Current construction, future construction and reconstruction continue to be front and center on the Santa Maria campus as Measure I funding helps create new facilities.

A giant trench in the footprint of the future Student Services Center is beginning to fill up with concrete footings and the steel for the two-story, 64,894 square-foot building. Construction is expected to be complete in October 2012. The $38.5 million cost is being funded by $16.5 million from the state and $22 million from Measure I funds. Measure I is the $180 million general obligation bond passed by the local electorate in 2006 to upgrade facilities and technology at the college. The new building will give students a “one stop shop” for all of their needs—from registration, to academic counseling and other important support services.

Also under way is a new loop road around the perimeter of the Santa Maria campus to improve traffic flow and access.

One of the reconstruction projects just completed and now successfully serving students is the Voice Over Internet Protocol (VOIP) project through the Santa Maria campus Commons.

It was determined that future Measure I-funded capital construction projects first required the college’s 60-year-old underground utilities to be upgraded and expanded. This included the cabling that will allow for installation of a new Voice Over Internet Protocol (VOIP) phone system to be installed when the college’s antiquated system is replaced as part of the Student Services Center project.

To bring those utilities through campus, the Commons had to be “unearthed” to such a degree that the entire area required a complete re-landscaping when the work was done. “We took this reality as a challenge and opportunity to return the Commons to the students as an improved space that would heighten their overall campus experience,” said José M. Ortiz, Ed.D., college superintendent/president.

The project was recently completed when “H Hancock” blue umbrellas were installed in the new round tables positioned under and around the campus’ beloved 50-year-old Jacaranda tree. The Associated Student Body Coordinator Stephanie Robb says she has been “bombarded” with new student requests for activities in the area, from bake sales to a movie night. “It was long overdue. Students are just loving it!”

“‘If you build it, they will come’ could have been the slogan for this new outdoor living space,” said Rebecca Alarcio, the college’s director of public affairs. “Before, the lawn was beautiful on the eye but short on seating; now we have a great new gathering space.”

Student Activities Coordinator José Ortiz says he has been “bombarded” with new student requests for activities in the area, from bake sales to a movie night. “It was long overdue. Students are just loving it!”

“The Commons: “Students are just loving it!”

**Other Measure I projects in the works in 2010-11**

- **Addition to the Children’s Center Lab**
  - 18,600 sq. feet
  - Break ground: Spring 2011

- **Public Safety Training Center**
  - 51,197 sq. feet
  - Break ground: April 2011

- **Fine Arts Building**
  - 49,105 sq. feet
  - Break ground: August 2012

- **Technology upgrade/new mainframe system**
  - Ongoing
New degrees and certificates available this spring

Recreation Management, Paralegal Studies, Entrepreneurship

Students at Allan Hancock College now have more choices. Degrees and certificates in recreation management, paralegal studies and entrepreneurship are being offered this spring.

Recreation Management
In recreation management, the program has expanded to offer both a degree and certificate.

All of the major-specific courses directly articulate to 12 different California State University campuses including Cal Poly, San Luis Obispo.

“The benefit to students who go though the degree program at Hancock will be huge,” said recreation instructor Paul LeSage. “They will be able to transfer to a university with their lower division courses already completed and not have to compete with freshmen and sophomores.”

LeSage has been a recreation instructor at Hancock for the last five years, building the program up from 15 students to 150. Prior to teaching he worked in various county and state recreation jobs for more than 40 years.

Recreation management students find jobs in many different fields, including hospitality, sports management and the private and public sectors. At Hancock, classes focus on giving students the real-life skills needed to succeed as a recreation specialist, LeSage said.

“Think of anything people do for fun and there is a recreation student behind it,” he said. “There is always going to be a need for trained recreation specialists.”

Look for REC Recreation in the online Class Search. For more information, call the health/PE/athletics department at 922-6966 ext. 3227.

Paralegal Studies
Paralegals earn an average annual wage of about $60,000 a year. This new program provides an broad-based understanding of the American legal system and the practice of law in California. Students gain the education, training and experience to become successful paralegals. Look for PLGL Paralegal in the online Class Search. For more information, call the business department at 922-6966 ext. 3239.

Entrepreneurship
Students will gain the knowledge and skills necessary to become a successful entrepreneur how to start and operate a business by developing innovative ideas, evaluate business opportunities, write a business start up plan and promote existing businesses. Look for ENTR Entrepreneurship in the online Class Search. For more information, call the business department at 922-6966 ext. 3239.

EOPS/CARE director Will Bruce goes the extra mile

Last fall, Bruce was elected president of the statewide California Community College EOPS Association. EOPS was started in the 1960s as a way to help minority students go to college. Today the program helps any student with severe financial need pay for books, tuition and more. As EOPS director, Bruce also oversees CalWORKs, a program designed to assist students who are in the state’s Welfare to Work program, and Cooporative Agencies Resources for Education (CARE), a program that benefits single parents who are CalWORKs recipients.

Unemployed and with sole custody of his two-year-old son, Bruce enrolled at Allan Hancock College in 1995 in search of an education and a new career. A peer advisor from the EOPS program at Hancock told Bruce that he qualified for the EOPS and CARE programs, and at the time, that help was just what he needed.

Bruce struggled at first, but with the support of peer advisors and the CARE program he went on to thrive, receiving good grades and graduating with honors. He became a peer advisor himself and even met his future wife Sarah, at Hancock. She was his math tutor.

“I passed that class and met my beautiful wife— it was a win-win,” Bruce joked.

His time as a student ended with a pleasant surprise when he was awarded the prestigious Marian Hancock Scholarship, given to the scholarship committees’ choice for the most outstanding and deserving student of the academic year.

“Here I was, graduating with my son watching and my mom crying, and to receive the Marian Hancock Scholarship as well, it was a very big deal,” Bruce said.

He went on to attend Cal Poly, San Luis Obispo, but he never forgot his positive experiences at Hancock. He came back and worked his way up through the AHC EOPS program. He now runs the state’s largest CARE program along with EOPS.

“I will drop anything for a student,” Bruce said. “I remember what it was like to need help, and if a student needs my help, well, those are the moments that I live for.”

For more information about the EOPS, CARE or CalWORKs programs, contact Bruce at 922-6966 ext. 3641.

Will Bruce will do anything to help his students, even if that means reliving his own experiences as a struggling single father. As the director of the Extended Opportunity Programs and Services (EOPS) program at Allan Hancock College, Bruce sees students every day who are in the same position that he was in 15 years ago.

“There are a lot more single dads than there use to be. They tell me I’m their inspiration and that hearing my story kept them from giving up. I just wish I was able to help more,” he said.
At the Allan Hancock College Children's Center Lab, outside play has always been an important facet of the children's education. The center took that practice to the next level recently when it was awarded the designation of demonstration site by the Outdoor Classroom Project.

Funded by the Orfalea Foundation, the Outdoor Classroom Project is based on research that shows that children can benefit greatly from structured play activities in a more natural environment. With a more interactive and natural playground as a goal, the instructors at the Children's Center have undergone training and made changes to the center's playground in order to become the first demonstration site in Santa Maria.

"We believe that the outdoor space has equal or greater value than the indoor classroom and that all activities for children in the outdoor space should have purpose and intention," said Thesa Roepke, interim director.

From a typical playground with plastic play equipment to a more natural setting complete with a garden, mud pit and more room to run, big changes have been made at the playground.

All of the improvements have been designed to align with the philosophy of the Outdoor Classroom Project.

"We have the responsibility to provide our college students with the latest and greatest research-based practice," Roepke explained. "Employers want to hire people with experience implementing outdoor learning practices."

The children at the center love their new playground, Roepke said, and there are plans under way to make even greater changes. Taking advantage of the expansion planned for the Children's Center Lab funded by Measure L, the entire playground will be remodeled and new additions built that will better demonstrate the Outdoor Classroom Project's philosophies.

The new facilities will include a larger garden complete with a small vineyard, a bike path, rocks and tree stumps for the children to climb on and no plastic whatsoever. An added advantage, Roepke explained, is that by complying with the standards of the Outdoor Classroom Project, the new playground will be more environmentally friendly and much less expensive than a standard playground.

The Allan Hancock Children's Center Lab opens Jan. 24 for spring classes. Hours are Monday through Friday from 7:45 a.m. to 4:45 p.m. Enrollment is open to the public on a space-available basis. For more information, call Roepke at 922-6966 ext. 3569.

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Hancock volleyball coach Julio Molina named Coach of the Year; five players make all-conference

Hancock football began a rebuilding season with many new players, including more than 60 freshmen. The Bulldogs went 3-7 with several victories, including more than 60 freshmen.

Second team All-Conference player Kendall Stahl finished first in the conference in digs. Mallory Piña was also named to the second team and was third in digs and 16th in total kills. Erin Smith and Tiffany Isel were both named honorable mention All-Conference. Smith was 24th in kill percentage and Isel was fifth in digs.

Molina also recognized Danielle Rydberg, who played in every game for the 2009 and 2010 seasons and had 97 career blocks.

"The team's performance this season is a direct result of the hard work put in by the players, coaches K.C. Carnine and Sandy Daraway and the support staff at Allan Hancock College," said Molina. "With everyone's help, Hancock volleyball will be a strong contender for years to come."
Message from the President

When all you hear is doom and gloom about education and the severe funding cuts we continue to endure, you may wonder if innovative teaching and learning is still taking place. In a word, YES! But don't take my word for it; spend some time reading our annual report to the community. The next two pages cover the abbreviated highlights of academic year 2009-10 at Allan Hancock College.

As always, we have included a student demographic profile and data about our district income and expenditures so that you can see who we are serving and how those dollars are allocated. However, beyond the graphs, we have tried to give you a flavor of the many and varied activities that combine to make Allan Hancock College the special place that it is.

Contrast these efforts with the fact that, for the first time in several years, our 2009-10 credit enrollment declined by 1.2 percent. This loss was in direct relation to the severe funding decreases we have experienced. Even though enrollment was down slightly, it could have been worse. The college made the decision to support more than 400 full time equivalent students (FTES) over the amount for which we were funded, simply because we want and need to serve as many students as possible. We understand that Allan Hancock College and the other 111 California community colleges are the engines that train California’s workforce, and we are helping California pull out of the economic basement.

In addition to crucial education and training, last year, the college infused more than $206 million into the local economy by way of payroll, purchasing and other expenditures. We recognize our responsibilities and take them seriously. I think this annual report is testament to the excellent work we are doing to meet those responsibilities.

Speaking of excellent, I cannot conclude without sharing with you that the Western Association of Schools and Colleges also has high regard for this college. In July, we received a full reaccreditation. That means, under scrutiny from outside experts, Allan Hancock College was determined to be meeting the highest levels of accreditation standards. Are we accomplishing innovative teaching and learning? In a word, YES!

José M. Ortiz, Ed.D.
Superintendent/President

Board of Trustees
Tim Bennett
Henry M. Grennan
Bernard E. Jones
Larry Lahr
Gregory A. Pensa
Emma Patterson, Student Trustee
Selected Accomplishments • July 1, 2009 - June 30 2010

- Completed and published the college’s 3,415-page accreditation self-study report, the accreditation team visit, and received notification of the college’s accreditation reaffirmation.
- Held the seventh annual Career Exploration Day. Industry representatives and educators provided career advice to more than 2,200 students and members of the public.
- Offered a wide variety of public events, among them: faculty lecture series; foreign film series; financial aid workshops; University Transfer Day; Military Appreciation Night; band ofincerely; chorale concerts; art exhibits; pottery sales; harvest festival; dance concerts; and more.
- Hosted the 11th annual high school welding competition. Nearly 100 students from local high schools competed.
- Cosponsored the Volunteer Income Tax Assistance (VITA) program, which helped more than 500 Santa Maria and Lompoc residents file their 2010 federal income taxes. Total tax returns dollar returned to participants surpassed $630,000.
- Installed a botanical garden on the Santa Maria campus. The garden serves as both a learning space for students and a leisure space for all.
- As part of the Central Coast Career Technical Education Community Collaborative (CC-CTE-CC), provided a variety of events and activities to promote career exploration in hospitality, tourism and recreation; alternative energy/sustainability; and entrepreneurship.
- Celebrated Diversity Week with ethnic food celebrations and performances.
- Hosted the national Extreme Entrepreneurship Tour in April to help inspire 375 local high school and college students to follow their dreams.
- Was recognized by Community College Week magazine as one of the top 50 two-year institutions in the nation in 2010.
- Launched seven degrees that can be completed at the Lompoc Valley Center: administration of justice, applied design/media, business administration, liberal arts, psychology, social science, and speech communication. Certificates in computer business office software and certified nursing assistant are also offered there.
- Cosponsored a public Customer Service Academy at the Lompoc Valley and Solvang centers.
- Increased online class pass rates by 30 percent by incorporating new technology and methods into these classes via funding from a federal grant, Learning Disabilities and Distance Learning Preparing Faculty for Student Success.
- Offered free training to out-of-work Santa Barbara County residents in conjunction with the Santa Barbara County Workforce Investment Board.
- Recreation management students organized a ‘Splash and Dash fundraiser’—a 5k run/walk and 500 yard swim—to benefit college athletic programs.
- The college’s Financial Aid/Veterans Office was selected by recreation management students organized a “Splash and Dash fundraiser”—a 5k run/walk and 500 yard swim—to benefit college athletic programs.
- The football team advanced to the first round of the state playoffs after a 9-1 season, their best record since 1999.
- Ten baseball players, six football players and one softball player were recruited to play at four-year universities.
- The football team advanced to the first round of the state playoffs after a 9-1 season, their best record since 1999.
- Four baseball players made the All-Conference list, did both softball players and five volleyball teammates.
- Seven track and field athletes competed at the Southern California Regional Championship meet.
- Welcomed new head softball coach Sca Maumausili, former professional softball player and winning coach.
- Installed a new soccer scoreboard provided by the Hancock College Boosters.

Key Stats, 2009-10
- Allan Hancock College serves a population of approximately 320,000 in a 3,000 square mile area on the Central Coast.
- 683 students earned 911 degrees in 66 different subject areas.
- 615 students completed 632 certificates.
- The college offered 81 degrees and 104 certificates ranging from accounting to viticulture/oenology.
- Credit enrollment decreased by 1.2 percent and non credit enrollment decreased by 10.2 percent.
- Processed 8,647 financial aid applications, an increase of 22 percent over last year.
- Awarded Pell grants to 1,934 students, an increase of 21.2 percent over last year.
- Total financial aid awarded: $10 million, a more than 40 percent increase over last year.
- Approved 37 new courses and four new degree/ certificate programs; 32 new experimental special topics and certificates; and 17 new distance learning courses.
- Received 15 new grant project awards, totaling $1,221,703. The grants and business offices managed 45 grant projects totaling $10,783,025.

The garden serves as both a learning space for students and a leisure space for all.

Standing Ovations
- Julie Kuras, health sciences department chair, was honored as the 2010 California Community College Association for Occupational Education Teaching in Excellence award recipient.
- The college’s Financial Aid/Veterans Office was selected by Gi Jobs magazine as a “Military Friendly School,” placing it in the top 15 percent of all schools nationwide.
- Ann Lucas, music/choral instructor, was the featured piano soloist at the 100th anniversary concert of the San Luis Obispo Wind Orchestra.

PCPA
- Received 15 new grant project awards, totaling $1,221,703. The grants and business offices managed 45 grant projects totaling $10,783,025.

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PCPA
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Expanded spring class offerings in the Santa Ynez Valley

The college is offering 27 credit and Community Education (non-credit) courses in the Santa Ynez Valley. All classes begin the week of Jan. 24, 2011. Semester-length credit classes end the week of May 25.

All Allan Hancock College credit classes are also open to current qualified high school juniors and seniors through the College Now! program. For eligible students, the enrollment fee is waived. High school students should contact their school counseling office for details, or call the Allan Hancock College counseling office toll free at 1-866-DIAL AHC (342-5242) ext. 3293.

Credit Classes
Solvang Center:
Course # Course Title CRN Days/Times/Dates
ART 101 Art Appreciation 42182 Wednesday, 9 a.m.-12:05 p.m.
CA 119 Intro to Hospitality Industry 42260 Wednesday, 1-3:05 p.m.
MUS 125 Beginning Guitar 42184 Tuesday, 6-9:10 p.m.
MUS 126 Intermediate Guitar 42185 Tuesday, 6-9:10 p.m.

Santa Ynez Valley Union High School:
Course # Course Title CRN Days/Times/Dates
ECON 101 Principles of Micro-Economics 41100 Monday, 6-9:05 p.m.
HIST 107 U.S. History to 1877 41996 Monday/Wednesday, 6-8:50 p.m., 1/24-5/18
HIST 108 U.S. History 1877-Present 41866 Monday, 6-9:05 p.m.
POLS 103 American Government 40420 Monday, 6-9:05 p.m.

Community Education Classes
Solvang Center:
Course # Course Title CRN Days/Times/Dates
HOCF 7151A Quilting 41845 Tuesday, 2:15-5:10 p.m., 1/25-5/17
NESS 7001T Intro to English A1 41782 Monday/Wednesday, 6-8:50 p.m., 1/24-5/18
NESS 7002T Intro to English B1 42201 Monday/Wednesday, 6-8:50 p.m., 1/24-5/18
OLDR 7260A Tole Painting 41899 Thursday, 3-5:55 p.m., 1/27-5/19
OLDR 7260B Tole Painting 41900 Thursday, 6-8:55 p.m., 1/27-5/19
OLDR 72122A Watercolor Painting 41905 Monday, 9-11:55 a.m., 1/24-5/16
OLDR 72122A Watercolor Painting 41912 Friday, 1-3:55 p.m., 1/25-5/20
OLDR 72122A Painting in Oils & Acrylics 41913 Friday, 9-11:55 a.m., 1/28-5/20
OLDR 7300B Digital Photography, Level 1 41916 Thursday/Tuesday, 12:15-2:10 p.m., 1/25-3/17

Other Santa Ynez Valley Locations:
Course # Course Title CRN Days/Times/Dates
Santa Ynez Valley High School
BASK 7003A Reading, Writing & Math 42316 Mon-Fri, 8-9:15 a.m., 1/24-5/20
BASK 7001A Reading, Writing & Math 42317 Mon-Fri, 10-11:15 a.m., 1/24-5/20
BASK 7002A Reading, Writing & Math 42318 Mon-Fri, 12-1:15 p.m., 1/24-5/20
BASK 7001C Reading, Writing & Math 42319 Tue-Fri, 2:07-3:07 p.m., 1/25-4/26
BASK 7001B Reading, Writing & Math 42120 Tue-Fri, 2:07-3:07 p.m., 1/25-4/26
BASK 7001A Reading, Writing & Math 42321 Tue-Fri, 2:07-3:07 p.m., 1/25-4/26

Buellton Senior Center
HOCF 7151A Quilting 41846 Wednesday, 7-9:55 p.m., 1/26-5/18

Buellton Recreation Center
NESS 7001T Intro to English B1 41796 Monday/Wednesday, 6-8:50 p.m., 1/24-5/18

More than 140 students will benefit from a new $1 million, five-year federal grant recently awarded to the college. The College Achievement Now (AHC CAN) program, which is referred to nationally as a “TRIO” grant, supports students who meet one of the following criteria: 1) first in their family planning to graduate from college; 2) low income; 3) participating in our disabled students program; or 4) limited English proficiency.

Students in the CAN program have the goal of graduating from Allan Hancock College and/or transferring to a university. Admitted students receive the following benefits: direct access to a counselor; a support center with access to computers, printers and a copy machine; college field trips; priority registration; assistance with job opportunities; and scholarship applications; the opportunity to be part of a nationally recognized program, and more.

“Receiving this grant is an opportunity to help more students succeed at a time when state funding for student support services is down,” said Bill Cordero, vice president, Student Services. Cordero added, “We encourage students to apply as soon as possible so we can enroll eligible students in the program immediately.”

The CAN application is located on the college website at www.hancockcollege.edu; select AHC CAN from the Student Services tab at the top of the home page.

Career Exploration Day

With a goal of ensuring that students and local residents know that excellent jobs are available locally and beyond, the seventh annual Career Exploration Day hosted more than 1,500 participants.

Representatives from more than 75 different companies, including employers from manufacturing, agriculture, law enforcement and business, talked specifics about their industry and the education it requires for employment.

The free event matched future employees with employers and the educators who will help prepare them for their new careers.

Making a difference

A group of students representing the Alpha Gamma Sigma honor club and Asian Pacific Island club planted trees at Ken Adam Park in Lompoc as part of “Make a Difference” Day. Shown from left are Tony Ly, Christine Hayes, Rich Tolentino, Christina Howarter, Janine Villaruz, Rachel Frank and Laura Calderon.
The President’s Holiday Reception was the time and place to celebrate and thank our many donors. 

Plentiful hors d’ourves and wine donated by the many vineyards that surround our community, along with music by the Jed Beebe Quartet, helped create a festive mood.

A highlight of the evening was a performance by the Allan Hancock College Singers, under the direction of Ann Lucas and accompanied by David Alm, pianist.

Mario Juarez, president of the board of directors, was emcee for the evening. Dr. José Ortiz, superintendent/president of the college, introduced special guests in attendance and shared thoughts about the past year and the upcoming year that included the status of the new buildings, accreditation renewal and the college’s record enrollment. Jeff Cotter, executive director of the foundation, gave some brief comments on student success and introduced Niki Angelac, a scholarship recipient who inspired everyone with her personal story of perseverance.

Annual Campaign Success

Board of Directors Treasurer Mike Gibson concluded the President’s Holiday Reception with exciting news about the success of the foundation’s “Changing Lives Through Opportunity” campaign. Gibson reported that as of the date of the reception, the community had responded with nearly $220,000.

He explained that many of the needs of the college are not being fully funded by the state. Thus, the need for the campaign in order to provide greater assistance to students. Funds from the annual campaign will be used to support projects and programs that continue to increase student success but may have no other funding source. The campaign enables the foundation to do much more for the college in a time when state funding continues to decrease.

Remember the college in your will

A bequest is a great way to ensure a strong future for Allan Hancock College. A simple addition to your will is all it takes—something like this: “I hereby give, devise, and bequeath to Allan Hancock College Foundation of Santa Maria, California, a not-for-profit California charitable corporation, the sum of $______ (or, the following described property or securities), to be used in such manner as its Board of Directors deems best to carry out its work and affect its purposes.” We like to acknowledge the generosity of donors who remember the college in their wills. Please let us know if you have included us in your estate plans.

Be sure to first consult with your own advisors before making any plans. “Thank You” for your consideration!

Talk to us...

The Allan Hancock College Foundation supports all aspects of the college. Members of the foundation staff are ready to help you find answers to your questions on how your gifts can support our students, faculty and programs. Please contact us to learn more about giving to Allan Hancock College.

Web address: www.ahcfoundation.org
Email: ahcfoundation@hancockcollege.edu
Telephone: (805) 925-2004
Fax: (805) 739-1064
Foundation Office: 936 South College Drive, P.O. Box 5170, Santa Maria, CA 93456-5170
2010-11 Degrees and Certificates

Accounting
Administration of Justice
Agriculture
Animal Science
Biological/Classical Studies
Business Management
Computer Science
Economics
Elemental Education
Elementary Education
Engineering Technology
English
Entrepreneurship*
English as a Second Language
Environmental Technology
Family & Consumer Sciences
Family Services Worker 1
Family Services Worker 2
Fast Track to Construction
Finance
First Aid
Food Service Management
Forensic Science
Forensics
Forensic Science
Forensic Science
Foreign Languages
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